

BISHOP CHALLONER CATHOLIC COLLEGE
SPORTS COLLEGE



PE and Sport Premium Primary Programme

2016-2017

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WELCOME AND INTRODUCTION

Welcome to Bishop Challoner PE and Sports Premium Primary Programme

The Bishop Challoner PE and Sport Premium Primary Programme has had another fantastic year and we hope that the academic year 2016-17 can continue in the same way. This document has been produced to provide you with information as to what support your school will receive from us during 2016-17. By being part of our established infrastructure, you have the opportunity to continue to be part of a very successful, nationally recognised team who deliver high quality programmes to young people, young leaders, lunchtime supervisors and teachers.

As we are sure you are aware, the government's 'PE and Sport Premium' funding is to help Primary schools to develop PE and School Sport. As a Specialist Sports College that has used PE and School Sport to raise standards and aspirations across the whole school we welcome the continued government funding to allow us to support the development of Primary PE and Sport. As this funding is 'ring fenced' it will be monitored for effectiveness through OFSTED reviews and inspections. Being part of this programme will ensure that your school is fully prepared for OFSTED rigour.

OUTSTANDING GRADE DESCRIPTOR FOR PE OFSTED 2013

"Best practice is spread effectively through excellent partnerships with other local schools and providers of community sport and physical activity, and by outstanding involvement in national PE and Sport networks"

St Dunstan's Catholic Primary School OFSTED 2014

"The extra funding available to promote Physical Education and sporting opportunities is used well. The school has a very strong relationship with a local secondary school. This aims to develop sporting experiences and skills and has resulted in pupils having good access to a wide range of activities. There has also been a good level of training for teachers and they say this has made them feel more confident about teaching sports skills"

We aim to:

- Provide high quality PE and school sport opportunities for all young people to inspire them to be physically active and healthy.
- Provide an innovative approach to the programme.
- Keep all schools up to date with The School Games Programme.
- Work creatively and coherently to deliver a tailored service that meets the needs of the schools and young people in our network and the local community.
- Support all schools in providing high quality CPD programme to allow effective delivery in PE lessons to maximise pupil progress.
- Provide access to and draw down additional funding streams that would benefit all schools.
- Support schools and staff to develop important characteristics in pupils such as resilience, perseverance and confidence through all our programmes.

Derek McDermott
School Games Organiser

Eddie O'Connor
Assistant Principal

Nick Moon
Head of PE



SPORTS PREMIUM PRIMARY PROGRAMME SUMMARY

OPTION 3 - GOLD

ENHANCED SCHOOL GAMES PROGRAMME

PLUS

DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE

PLUS

SCHOOL PROVISION WITH A PE SPECIALIST

OPTION 2 - SILVER

ENHANCED SCHOOL GAMES PROGRAMME

PLUS

DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE

OPTION 1 - BRONZE

ENHANCED SCHOOL GAMES PROGRAMME

All schools who buy into option 3 will also receive support from a specialist PE teacher during an Ofsted inspection.



SCHOOL PROVISION WITH A PE SPECIALIST



OPTION 3

INCLUDING:

OPTION 2- Developing and Sustaining Outstanding Leadership,
Teaching & Learning in PE



OPTION 1- Enhanced School Games Programme



SCHOOL PROVISION WITH A PE SPECIALIST

Through this programme your school will benefit from two hours of high quality PE per week delivered by a specialist PE teacher who will work alongside your teaching staff. The primary school can decide on the year group and members of staff who will receive the extra provision. This can be utilised to develop staff confidence, raise achievement of target groups or support staff with assessment.

What support your school will receive?

- 2 hours a week timetabled delivery from a specialist PE teacher.
- High quality teaching of PE.
- Bespoke delivery: You decide year group/teacher to support/structure of programme.
- Ongoing CPD for teachers through co-delivery.
- Ongoing support with assessment and planning.
- Completed assessments at end of each unit of work demonstrating pupil progress.

What are the benefits of this training?

- Specialist support for teachers identified by you in your school to promote learning.
- Teachers to work in a supportive manner to develop planning, teaching and use of assessment for monitoring pupil progress.
- Teachers develop their understanding of National Curriculum and areas of activity.
- Teachers develop their confidence to teach effective PE lessons gaining practical activities and ideas for differentiation and ensuring pupil progress.
- All classes will receive assessments demonstrating progress.

N.B. It is highly recommended that the PE specialist works alongside the primary school teacher so that this work is sustainable for the future.

King David School

“Year 5 teacher was highly impressed with specialist teacher and the lessons”

St Albans OFSTED 2013

“Assessments show that pupils who are supported by a Physical Education Specialist from the local Secondary school make particularly good progress”

All schools who sign into option 3 will also receive support from a specialist PE teacher during an OFSTED inspection

A specialist PE teacher will be present on the day(s) of the inspection to support with teacher planning, speak to OFSTED inspectors about the programme or to discuss pupil progress over time.



DEVELOPING AND SUSTAINING OUTSTANDING
LEADERSHIP, TEACHING & LEARNING IN PE



OPTION
2

INCLUDING:

OPTION 1- Enhanced School Games Programme



RAISING ACHIEVEMENT IN PE THROUGH WHOLE SCHOOL CPD

Teaching PE can be both challenging and exciting. The whole school training is designed to help those new to teaching and more experienced teachers to deliver lessons that will engage all pupils to achieve in PE. Teachers will receive training on how to plan exciting lessons, monitor pupil achievement and demonstrate pupil progress within lessons and over time.

What support your school will receive?

1 day CPD hosted at your school

or

2 Twilights

What are the benefits of this training?

- A whole school approach to raising achievement in PE.
- Improved understanding of how to structure and deliver PE lessons.
- Learn how to plan lessons from a range of starter activities and develop teaching strategies for differentiation, vigour, engagement and pace.
- Increased understanding of assessment for learning to be able to demonstrate progress for all pupils.
- Practical ideas for lessons through a bespoke activity focus e.g. gymnastics or dance.

OFSTED 2015

“Teachers value the continuing professional development provided by the school. It is having a positive impact on their teaching and pupils’ learning. Teaching is consistently strong across the school or, where it is not, it is improving rapidly. Highly focused professional development improves the quality of teaching.”

Average Feedback score of 9/10 for ‘Effectiveness’ for 2015/16 Courses

St Bernard’s Primary School

“Great visual prompts/practical ideas that are easy to understand and incorporate within a lesson”

ACHIEVING OUTSTANDING TEACHING AND LEARNING IN PE

These training days are designed to allow teachers to gain knowledge and skills to improve their understanding of specific activities to enable pupils to benefit from high quality PE. Teachers will gain knowledge of the National Curriculum in PE to plan progressive lessons that engage and challenge pupils. Teachers will use assessment as part of the learning process to diagnose learner’s needs and plan how to help their pupils make progress

What support/workshops your school will receive?

Each training day will look at achieving the following outcomes:

- Practical strategies and approaches for effective teaching and learning.
- The use of core tasks as a vehicle to raise achievement.
- Practical activities and ideas for differentiation.
- Planning and evaluating lessons.

What are the benefits of this training?

- Develop a secure knowledge and understanding of the National Curriculum and related pedagogy including the contribution that PE can have across the whole school.
- Plan for progression across the age and ability range of year groups, designing effective learning sequences within lessons and across a series of lessons informed by secure subject/curriculum knowledge.
- Review the effectiveness of their teaching and its impact on learners’ progress, and be able to use strategies to adapt where necessary.

Average Feedback score of 9/10 for ‘Development of Ideas and Understanding’ for 2015/16 Courses

National Curriculum Focus Areas

Gymnastics	1 Day
Swimming	1 Day
Dance	1 Day
Games	1 Day
Athletics	1 Day
Outdoor and Adventurous activities	1 Day
Early Years	1 Day
Plus access to:	
Bupa Start to Move Key Stage 1 <i>to develop physical literacy</i>	1 Day
Sporting Promise Key Stage 2 <i>to develop physical and social skills development</i>	1 Day

OFSTED 2014

“Schools should monitor the impact of professional development to ensure a lasting legacy of consistently good teaching of PE”

King David Primary School

“Facilitation was positive, enthusiastic and motivated us to go back to school and deliver outstanding lessons”

OUTSTANDING PEDAGOGY FOR NEWLY QUALIFIED TEACHERS IN PE

This course is designed to support NQTs and teachers in their second and third year of teaching in developing their delivery of PE. During this programme, teachers will be supported in developing a secure-knowledge of the PE curriculum to plan progressive that engage and challenge pupils. They will be given strategies for ensuring effective learning through differentiation and pace. Each of the days will feature a variety of practical activities designed to help participants develop their practice and teach effective lessons.

What support will your staff receive?

Day 1: Physical Literacy through games

- The use of core tasks to ensure pupil progress.
- Principles around warming up and practical ideas for warm ups.
- Practical games activities and ideas for differentiation.
- Plan a lesson - teach a lesson - review the lesson.

Hall Green Primary School
“Excellent-great resources used. Motivating and enthusiastic tutor. Great mix of practical and theory”

Day 2: Teaching Gymnastics

- Practical strategies and approaches for effective teaching and learning.
- The use of core tasks to ensure pupils progress.
- Practical gymnastic activities and ideas for differentiation.
- Planning and evaluating a lesson.

Hollywood Primary School
“I will now be more confident in planning affective lessons and assessing pupil progress”

Day 3: Teaching Dance

- Practical strategies and approaches for effective teaching and learning.
- The use of core tasks to ensure pupils progress.
- Practical dance activities and ideas for differentiation.
- Planning and evaluating a lesson.

Colmore Infant School
“Well organised and it was really useful to have the chance to learn and experience new skills and ideas and then to have the chance to apply them”

What are the benefits of this training?

- Teachers will improve their ability to evaluate their performance and be committed to improving their practice through appropriate professional development.
- Develop a secure knowledge and understanding of the National Curriculum and related pedagogy including the contribution that PE can have across the whole school.
- Plan for progression across the age and ability range they teach, designing effective learning sequences within lessons and across a series of lessons informed by secure subject/curriculum knowledge.
- Review the effectiveness of their teaching and its impact on learners’ progress, attainment and wellbeing, refining their approaches where necessary.

OFSTED 2015

“Inspectors must assess the effectiveness of the support and professional development put in place for NQTs and other teachers who are in the early stages of their careers.”

ONE TO ONE STAFF COACHING TO MODEL EFFECTIVE PE LESSONS

This programme is designed for a specialist PE teacher to work alongside a teacher or small group of teachers to plan a unit of work in specific activity. Coaching will support teachers during the planning process to model engaging lessons and support pupil achievement. Effective coaching can help build confidence for teachers to deliver outstanding lessons and to be able to demonstrate pupil progress within a lesson and over time.

What support your school will receive?

Up to two days of flexible support where a specialist PE teacher will be based in the primary school to work with teachers who specifically need support with planning and practical ideas.

The school may split time over four half day sessions.

Example of support:

- 1 hour - Planning time alongside specialist PE teacher
- 1 hour - Delivery time alongside specialist PE teacher
- 1 hour - Lesson evaluation and planning for next lesson

What are the benefits of this training?

- Specialist support for teachers identified by you in your school to support lesson planning and delivery.
- Access to resources, teaching methods and practical ideas.
- Allows teachers to gain one to one support to develop understanding of assessment and to be able to plan for and monitor pupil progress.
- Increased staff confidence in PE delivery e.g. gymnastics and dance.
- Receive key feedback from a specialist PE teacher on effective planning and teaching.

St Bernard's Primary School

"The one to one provision of the programme is first class. As a vital component of sustainability in empowering teachers, use of sport premium funding in this way is essential for us. Two of our teachers at St. Bernard's have improved their own practice, and are now disseminating the training they received to other colleagues, which has significantly improved the teaching and learning of gymnastics across key stage 1."

OFSTED 2014

"Professional development is more effective when staff training allowed teachers to teach alongside specialists"

Grendon Primary School

"Really knowledgeable and provided great expertise. Made it relevant to me and my school"

TRAINING AND SUPPORT FOR PE COORDINATORS

This programme is designed for teachers who have a direct responsibility for coordinating PE and sport across the school and are looking to support staff to develop their understanding of effective teaching of PE and organisation of school sport.

What support/workshops your school will receive?

4 days of training/support which will include the following key areas:

- Analyse strengths and areas for development within their existing curriculum maps and schemes of work.
- Analyse and review PE policies.
- Supporting character building of pupils through PE and sport.
- Staff audits and supporting staff through appropriate CPD.
- School Games and Sport Premium updates.
- Demonstrating progress over time both inside and outside the classroom.
- Systems and processes for managing and using data to support and evidence pupil progress.
- What are OFSTED looking for?
- Enhancing co-ordinator knowledge to support staff (practical sessions).
- Coaching staff to outstanding PE lessons.
- Organisation and provision of annual school sports days.
- Lesson observations, learning walks and effective feedback.
- Collating evidence of impact.
- Analyse curriculum maps and schemes of work to identify strategies for improvement.
- Updating and reviewing development plans to identify and close gaps in PE and sport.
- Raising the profile of PE and school sport across the school and its wider community through social media and the school website.

What are the benefits of this training?

- Understanding the importance and role of the PE co-ordinator.
- Have the knowledge and understanding to develop a broad and balanced PE and sport provision that provides for all pupils.
- To gain the confidence and ability to support all staff with their planning, teaching and monitoring to raise achievement in PE.
- To know what is required to prepare your school for the rigour of an OFSTED inspection in PE and sport.

OFSTED 2015

“Staff reflect on and debate the way they teach. They feel deeply involved in their own professional development. Leaders have created a climate in which teachers are motivated and trusted to take risks and innovate in ways that are right for their pupils.”

OFSTED 2014

“Schools should ensure that their strategic plans for using new funding include clear, measurable targets for improvement”

“Schools should clearly show how school leaders will evaluate the impact that the premium is having on improving PE and sports provision”

Oasis Academy

“Very informative and it helped provide a great chance to share great practice”

BESPOKE SUPPORT TO QUALITY ASSURE YOUR CLASSROOM PROVISION

A specialist PE teacher will come into your school to focus on any or all of the five steps to prepare for OFSTED;

1. PE Improvement Plan
2. Improving the Quality of teaching and learning
3. Staff Audits
4. Lesson Planning and Delivery
5. Pupil Progress over time

This support will allow the Primary Head Teacher or PE Co-ordinator to quality assure their PE provision to maximise impact and ensure that areas for development are prioritised.

What support will your school receive?

- Three, one hour consultant visits from a PE specialist.
- Bespoke approach to monitor the quality of PE provision and collate effective evidence.
- The primary school can decide on the level of scrutiny of the review.

What are the benefits of this training?

- Primary school to develop sufficient evidence for all five focus areas.
- Primary school to be aware of developments in preparation for OFSTED inspection.
- Primary school to have a clear understanding of the five focus areas and types of evidence to demonstrate impact.

OFSTED 2014

“Schools should regularly monitor the work of specialist PE teachers to ensure that their teaching is consistently good”

Bournville Junior School

“The 1:1 support was really useful, I needed assurance that I was heading in the right direction with P.E in my school. Mike helped to make things much clearer in my mind.”



ENHANCED SCHOOL
GAMES PROGRAMME



OPTION
1

INTER-SCHOOL SPORTS COMPETITIONS/ FESTIVALS

The Bishop Challoner Sport Premium Programme will continue into 2016-17 to motivate and inspire young people from all schools to take part in as many sporting competitions and festivals as possible. Looking to build on the fantastic work of the national School Games and continue the legacy from London 2012, we aim to ensure that all young people are inspired to take up school sport and represent their school in an exciting range of competitions. We hope that this will have a positive impact on school sport and showcase what impact it can have on young people involved in competitive sport.

We continue to develop a comprehensive and diverse competition calendar which we believe will offer all schools and young people the chance to participate in a range of fun, exciting and appropriate competitions. The calendar has been designed to enable schools to compete at inter-school levels, is a celebration of competitive sport and we want young people of all ages, abilities and backgrounds to be involved. Competition has the power to impact on a wide variety of whole school objectives; building confidence, raising self-esteem, developing perseverance, maintaining health and well-being and improving attitudes and behaviour.

We aim to:

- Provide high quality opportunities for a wide range of young people to participate in inter school competitions and festivals.
- Ensure young people are prepared as well as possible to participate in all sports competitions and festivals.
- Develop competitions to ensure that opportunities for young people are inclusive, connected and exciting.
- Support all schools to be involved in the Birmingham Winter and Summer Primary School Games.
- Provide trophies, medals and certificates for all competitors.

OFSTED SCHOOL INSPECTION HANDBOOK 2015

Outstanding grade descriptor for personal development, behaviour and welfare

“Pupils can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional and mental well-being”.

Impact on young people

- Opportunity to achieve in a wide range of sporting competitions within and beyond school.
- Experience winning and losing in fun, competitive situations and learn how to deal with success and disappointment.
- Opportunities to experiencing leadership through local competitions and festivals.
- Embedding the values of the ‘Spirit of the Games’ through competition.
- Providing an opportunity for young people to experience non-traditional competition and activities.

Impact on whole school

- Accessing, hosting and participating in high quality intra and inter school competitions.
- Raising the profile of the school in the local area.
- Supporting KS2-3 transition.
- Developing a student voice.
- Using sport to raise the ethos across the school.
- Opportunities for young people to meet and compete against a diverse range of people.
- Raising the standards of competitive school sports.

We will:

Organise and deliver an annual inter-school competition/festival calendar to include some curriculum time competitions	Annual
Support implementation and development of intra school competition and house systems in every school	Ongoing
Advocate the cultural component of competitions at all events	All competitions
Liaise with local schools, sports clubs and NGBs of sport to secure the best possible venues and facilities for all competitions	All competitions
Plan, deliver and review our annual inter-school multi skills festivals for all KS1 pupils	1 x year 1 1 x year 2
Organise and deliver a range of inter-school competitions/festivals for years 3 and 4	Various
Organise and deliver a range of inter-school competition/festivals for years 5 and 6	Various
Organise and deliver a range of non 'School Games' competitions in appropriate sports as chosen by schools, e.g. dance, swimming and girls football	Up to 6 sports
Provide medals, trophies and certificates for pupils for all level 2 competitions and the KS1 multi skills festivals	All Level 2 competitions

PLAYLEADERS

Our primary 'Playleaders' programme continues to evolve and develop and has been firmly embedded in many schools. It gives schools access to a high quality programme to support the training and development of year 5 and 6 pupils to become Playleaders within school and seeks to ensure that the programme is supported by lunchtime supervisor/appropriate school staff. Participation in the programme increases the self-confidence, resilience and organisational skills of the Playleaders and also raises the physical activity levels of other young people within the school, particularly within KS1.

We aim to:

- Provide appropriate and high quality training to Year 5 and 6 pupils to be competent and confident Playleaders.
- Provide appropriate resources, lanyards, bibs and certificates for pupils.
- Develop confident and competent young leaders with such leadership skills as communication, organisation, motivation and the raising of self-esteem.
- Increase informal physical activity and structured play within primary school playgrounds.
- Support volunteers, lunchtime supervisors and parents to deliver physical activity sessions during out of school hours.

OFSTED SCHOOL INSPECTION HANDBOOK 2015

Outstanding grade descriptor for personal development, behaviour and welfare

"Pupils understand how their education equips them with the behaviours and attitudes necessary for success in their next stage of education, training or employment and for their adult life".

Impact on young people

- Raising self-esteem, self-confidence and knowledge of leadership in young people.
- Increasing physical activity levels amongst the least active young people in schools, especially KS1.
- Providing opportunities for young people to work with even younger students and developing cohesion within all schools.
- Improved communication, planning and organisational skills.

Impact on whole school

- Increased physical activity levels and opportunities for all pupils to participate in a wide range of fun, playground games and activities.
- Increased whole school standards within PE as a result of high quality school sports sessions being organised.
- Reduce incidences of bad behaviour during lunchtimes.
- Quicker/calmer starts to lessons after lunchtime.
- Raised profile of PE and sport within school.
- Opportunities for young people to develop important skills for life and improve employability.
- Increased confidence and self-esteem of play leaders.

We will:

Provide Playleader training for up to 12 Year 5/6 pupils in every school	6 hours
Provide training to appropriate school staff to support the implementation of the Playleaders programme	3 hours
Provide refresher Playleaders Training Course for up to 12 year 5/6 pupils	2 hours
Provide appropriate resources, lanyards and bibs for Playleaders	1 per person
Provide ongoing support (1:1 visits) where appropriate to ensure the Playleader programme is fully embedded in to whole school life and is running efficiently	Ongoing
Provide certificates for Playleaders upon completion of their training	Ongoing
Provide certificates for Playleaders upon completion a specified number of hours leadership/volunteering within each school	Ongoing



EXTRA CURRICULAR COACHING AND CLUB LINKS

We have, and will continue to utilise the services of qualified sports coaches from 'Sports Mad' coaching company and a range of National Governing Bodies (NGBs) to help increase the number of young people being physically active and developing skills in a range of sports such as cricket, tennis, golf, netball and handball. We have excellent relationships with a number of local sports clubs, such as Warwickshire County Cricket Board, Moseley Golf Club and Kings Heath and Billesley Tennis Clubs, and use the services of their coaches to provide opportunities for young boys and girls to make the transition from school sport to club sport. This academic year, all schools will continue to have 5 weeks coaching to help prepare and support young people to take part in an inter-school competition.

We ensure all coaches we use and deploy are competent and meet our minimum operating standards of a NGB Level 2 qualification (unless a level 1 qualification is approved, as it is by some NGBs), DBS clearance, First Aid and Child Protection qualifications. We seek to ensure that we recruit and work with appropriate coaches who have a child centred approach and are aware of school procedures. All coaches working within our programme will be expected to have an induction in each school to familiarise themselves with the layout of the school, be aware of registration/de-registration and emergency procedures etc.

We will, on behalf of all schools in the programme, seek external funding to finance the services of coaches and raise participation rates in community sport for young people across the local area. Schools will be informed of bids being submitted and that have been successful.

We aim to:

- Provide all schools with 5 weeks coaching in a sport of their choice and in which they intend to participate in a School Games inter-school competition.
- Support schools to recruit coaches from local sports clubs to be deployed within their schools.
- Ensure all coaches recruited meet our minimum operating standards.
- Support schools to identify the least physically active young people within school and deploy coaches accordingly.
- Support schools to deploy coaches to better prepare young people to take part in sporting competition.
- Support schools to provide extra-curricular opportunities for the least active young people.
- Apply for external funding, e.g. Sport England, to develop new and exciting coaching programmes and fund the provision of coaches within schools.

Impact on young people

- Increased physical activity levels during out of hours schools opportunities.
- Opportunities to experience new Olympic and Paralympic Sports.
- Raised self-esteem and self- confidence from participating in a new sport.
- Opportunities to join new accredited sports clubs in the local area.
- Increasing physical activity levels amongst the least active young people in schools.

Impact on whole school

- Increased numbers of young people making the transition from school sport to club sport.
- Opportunities to work with local sports clubs and for their pupils to experience high quality coaching in a wide variety of sports from qualified sports coaches.
- Opportunities for staff to work alongside qualified coaches and gain experience to deliver high quality PE lessons.
- Increased numbers of young people participating in high quality, affordable and inclusive sports camps during school holidays.
- Increased opportunities for success in sporting competitions.

We will:

Fund each school to have five weeks extra-curricular coaching to better prepare pupils to participate in a School Games inter-school competition	1 x 5 week block
Support schools to recruit and quality assure sports coaches working within all schools in the network	Ongoing
Facilitate support of extra-curricular clubs with local sports clubs/partners	Ongoing
Apply for external funding to support the development of extra-curricular activities	Ongoing
Further develop school club links with locally accredited clubs, e.g. City of Birmingham basketball club	Ongoing
Support schools to develop extra-curricular clubs for the least active	Ongoing
Support schools to align coaching programmes with other areas of work, such as competitions, PE lessons and Playleaders	Ongoing
Engage with local sports clubs to support and facilitate level 2 competitions	Ongoing



THE SCHOOL GAMES, 'SPIRIT OF THE GAMES' VALUES AND SCHOOL GAMES MARK

The School Games is a national programme aimed at motivating and inspiring millions of young people to take part in more competitive school sport. The Games are made up of four levels with the first three being:

- Intra-school (Level 1) - sporting competition for all students through intra-school/house competitions
- Inter-school (Level 2) - individuals and teams are selected to represent their school in local inter-school competitions
- Birmingham School Games Festivals (Level 3) - Birmingham will stage multi-sport School Games Festivals as a culmination of year-round school sport competition.

The School Games is about creating a positive and rewarding experience for all, and bringing together sport, culture and education. Competition creates the ideal context in which to explore personal values and conduct, as through it we learn how to handle victory and defeat, how to put ourselves to the test and how to respect our opponents and work with our team mates to achieve success. The Spirit of the Games is about the values the School Games should instill in young people through sport and competition and the way in which we communicate these values and involve young people in championing this cause will help to bring the 'Spirit of the Games' to life.

The School Games Mark is owned and created by the Department of Culture, Media and Sport and is implemented and developed by the Youth Sport Trust and Sport England. It rewards schools for their commitment to and the development of competition, school sport and PE. All schools in England who are registered on www.yourschoolgames.com can apply for a School Games Mark via their home page.

There are 6 'Spirit of the Games' values: Honesty, Determination, Respect, Self-Belief, Teamwork and Passion.



OUTSTANDING GRADE DESCRIPTOR FOR PE OFSTED 2013

"PE has a high profile and there is a strong sporting ethos in school"

"Pathways from school to community sport and physical activity are firmly established"

We aim to:

- Raise the profile of The School Games in all schools in our network.
- Ensure all schools are registered, active and regularly blog on the School Games website.
- Support all schools to organise events throughout the year that will support the continued promotion of sport throughout their school.
- Ensure all competitions organised are inclusive, connected and exciting.
- Support all schools to apply for School Games Mark accreditation for 2016-17.

Impact on young people

- Embracing and living the Spirit of The Games values of Respect, Honesty, Determination, Self-Belief, Passion and Teamwork.
- A chance to enjoy a cultural understanding and develop international experience.
- Encouraging ethos of team spirit.
- Motivating young people to be the best they can be and achieve personal bests.
- Opportunities to observe other elite performers.
- Experiencing and participating in a range of Olympic and Paralympic sports.

Impact on whole school

- Providing young people and families with opportunities to be inspired by London 2012.
- Raised profile of PE, school sport and competition across the whole school and local area.
- Every young person in school learning and developing through the Spirit of the Games values.
- Increased motivation of pupils to be physically active and take up sport.

We will:

Build Olympic/Paralympic events in to our competition structure	All events
Uphold and embed the 'Spirit of the Games' values in all events, programmes and encourage all schools to do the same	All events
Continue to source external funding to support the delivery of key programmes and projects across the network linked to the legacy of the 2012 London Games	Ongoing
Work with all schools to promote The School Games and Spirit of the Games values	As required
Deliver a minimum of 1 assembly per school to promote The School Games and 'Spirit of the Games' values	Upon request
Provide opportunities for PE Coordinators to meet, discuss and share ideas on how to achieve Bronze, Silver or Gold School Games Mark.	PE Coordinator meetings
Support schools to raise the profile of PE and school sport through such means as Twitter and encourage schools and parents to follow our twitter page - @BCSGO	Ongoing

ADDITIONAL SUPPORT OFFERED FOR 2016-17

TEACHING AND LEARNING PROVISION WITH A PE SPECIALIST

Bishop Challoner Catholic College can provide additional support for high quality PE delivered by a specialist PE teacher to work alongside your teaching staff.

Costs are £1100 for an extra 1 hour per week throughout the year or £2000 for an extra 2 hours per week.

RAISING ACHIEVEMENT IN PE THROUGH BESPOKE WHOLE SCHOOL PROFESSIONAL DEVELOPMENT

We can also support schools who wish to provide further whole school twilights for staff in any national curriculum area, such as gymnastics or dance.

Costs are £50 for each 1 hour additional whole school professional development twilight.

INTERVENTIONS TO DEVELOP PHYSICAL LITERACY AND HEALTHY ACTIVE LIFESTYLES IN YOUNG PEOPLE

We will be organising training and support for staff within schools to implement and sustain a 'Wake up, Shake up' programme in 2016-17. 'Wake up, Shake up', is a simple exercise to music programme that encourages pupils and staff to be physically active for 3-4 minutes at a time and can be delivered in classrooms to the whole class or in the playground/school hall to the whole school.

Schools can send a member of staff to 3 x 90 minute twilight sessions (one per term) throughout the year.

Costs are £200 for 1 member of staff to attend all 3 sessions or £300 for 2 members of staff.

Our Lady of Lourdes 2014

"You've made a very positive impact upon PE from the children's perspective - their enjoyment, attitude and skills development have all improved. Staff have commented many times how inventive and engaging you've been with the children"

St Dunstan's Catholic Primary School OFSTED 2014

"The extra funding available to promote physical education and sporting opportunities is used well. The school has a very strong relationship with a local secondary school. This aims to develop sporting experiences and skills and has resulted in pupils having good access to a wide range of activities. There has also been a good level of training for teachers and they say this has made them feel more confident about teaching sports skills"

Dame Ellen Pinsent OFSTED 2013

"Close Partnerships with a school with a sports specialism is used to train and develop staff and this is thoroughly evaluated. Staff confidence in sports teaching is already improving."

OFSTED SCHOOL INSPECTION HANDBOOK 2015

"Governors systematically challenge senior leaders so that the effective deployment of staff and resources, including the primary PE and sport premium secures excellent outcomes for pupils."

CONTACT DETAILS

School Games Organiser

Derek McDermott

0121 441 6102

d.mcdermott@bishopchalloner.bham.sch.uk

Assistant Principal

Eddie O'Connor

0121 444 4161

e.oconnor@bishopchalloner.bham.sch.uk

Head of PE

Nick Moon

0121 444 4161

n.moon@bishopchalloner.bham.sch.uk

BISHOP CHALLONER CATHOLIC COLLEGE



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Institute Road, Kings Heath, Birmingham, B14 7EG

Tel: 0121 444 4161 Fax: 0121 441 1552

e-mail: enquiry@bishopchalloner.bham.sch.uk

www.bishopchalloner.org.uk