

## Statutory Data submitted to the LA

### Academic Year 2022-23

#### EYFSP LA Data submission

As a school we are required to submit an assessment score for each individual child against the 17 Early Learning Goals

100% of children in the Early Years cohort (2022-23) are recorded as 'Emerging'.

#### End of Key Stage 1 data submitted to the LA

|         | Engagement Model | Standard 1 | Standard 2 | Standard 3 | Standard 4 |
|---------|------------------|------------|------------|------------|------------|
| Reading | 74%              | 17%        | 9%         | 0%         | 0%         |
| Writing | 74%              | 22%        | 4%         | 0%         | 0%         |
| Maths   | 57%              | 30%        | 9%         | 4%         | 0%         |

#### End of Key Stage 2 data submitted to the LA

|         | Engagement Model | Standard 1 | Standard 2 | Standard 3 | Standard 4 | Standard 5 | Standard 6 |
|---------|------------------|------------|------------|------------|------------|------------|------------|
| Reading | 16%              | 20%        | 36%        | 16%        | 12%        | 0%         | 0%         |
| Writing | 20%              | 24%        | 24%        | 24%        | 8%         | 0%         | 0%         |
| Maths   | 8%               | 16%        | 12%        | 40%        | 20%        | 4%         | 0%         |