



PE and Sport Premium Primary Programme

2017-2018

CONTENTS

4 WELCOME AND INTRODUCTION

5 PE AND SPORT PREMIUM PRIMARY PROGRAMME SUMMARY



Option 3 - Gold

SCHOOL PROVISION WITH A PE SPECIALIST

7 School provision with a PE specialist

Option 2 - Silver

DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE



9 Raising achievement in PE through whole school CPD

10 Achieving outstanding teaching and learning in PE

11 Outstanding pedagogy for newly qualified teachers in PE

12 One to one staff coaching to model effective PE lessons

13 Training and support for PE coordinators

14 Bespoke support to quality assure your classroom provision



Option 1 - Bronze

ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

16 Increasing physical activity levels amongst pupils, teaching staff and parents/carers through Wake up, Shake up

17-18 Playleaders

19-20 Inter-school sports competitions/festivals

ADDITIONAL SUPPORT

21 Additional Support

WELCOME AND INTRODUCTION

Welcome to Bishop Challoner PE and Sports Premium Primary Programme

The Bishop Challoner PE and Sport Premium Primary Programme continues to flourish and we hope that the academic year 2017-18 will continue in the same way. This document has been produced to provide you with information as to what support your school will receive from us during 2017-18. By being part of our established infrastructure, you have the opportunity to continue to be part of a very successful, nationally recognised team who deliver high quality programmes to young people, lunchtime supervisors and teaching staff.

As we are sure you are aware, the government's 'PE and Sport Premium' funding is to help Primary schools to develop PE and School Sport. As a secondary school that has used PE and School Sport to raise standards and aspirations across the whole school we welcome the continued government funding to allow us to support the development of Primary PE and Sport. As this funding is 'ring fenced' it will be monitored for effectiveness through Ofsted reviews and inspections. Being part of this programme will ensure that your school is fully prepared for Ofsted rigour.

We intend to raise awareness with all local schools and families about the new Department for Health Childhood Obesity strategy. In terms of promoting physical activity The Chief Medical Officers have recommended that **'young people aged 5 to 18 should be undertaking at least 60 minutes of moderate to vigorous intensity physical activity every day (including 30 minutes during the school day)**. The importance of physical activity and sport in a child's routine cannot be overstated. There is a wealth of evidence which proves that exercise has a positive impact on learning in other subjects, teaches children important qualities such as self-confidence and benefits physical and mental health.

St Dunstan's Catholic Primary School Ofsted 2014

"The extra funding available to promote Physical Education and sporting opportunities is used well. The school has a very strong relationship with a local secondary school. This aims to develop sporting experiences and skills and has resulted in pupils having good access to a wide range of activities. There has also been a good level of training for teachers and they say this has made them feel more confident about teaching sports skills"

We aim to:

- Provide high quality PE and school sport opportunities for all young people to inspire them to be physically active and healthy.
- Provide an innovative approach and allow colleagues to network and share good practice.
- Work creatively and coherently to deliver a tailored service that meets the needs of the schools and young people in our network and the local community.
- Support all schools in providing a high quality CPD programme that supports effective delivery of PE lessons and maximises pupil progress.
- Provide access to and draw down additional funding streams that would benefit all schools.
- Support schools and staff to develop important characteristics in pupils such as resilience, perseverance and confidence through all our programmes.

Derek McDermott
PE and Sport Premium Programme Leader

Eddie O'Connor
Assistant Principal

Nick Moon
Head of PE

PE AND SPORTS PREMIUM PRIMARY PROGRAMME SUMMARY

OPTION 3 - GOLD

ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

PLUS

DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE

PLUS

SCHOOL PROVISION WITH A PE SPECIALIST

OPTION 2 - SILVER

ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

PLUS

DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE

OPTION 1 - BRONZE

ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

All schools who buy into option 3 will also receive support from a specialist PE teacher during an Ofsted inspection.

SCHOOL PROVISION WITH A PE SPECIALIST



OPTION 3

INCLUDING:

OPTION 2- Developing and Sustaining Outstanding Leadership,
Teaching & Learning in PE



OPTION 1- Enhanced School Sport and Physical Activity Programme



SCHOOL PROVISION WITH A PE SPECIALIST

Through this programme your school will benefit from two hours of high quality PE per week delivered by a specialist PE teacher who will work alongside your teaching staff. The primary school can decide on the year group and members of staff who will receive the extra provision. This can be utilised to develop staff confidence, raise achievement of target groups or support staff with assessment.

What support your school will receive?

- 2 hours a week timetabled delivery from a specialist PE teacher.
- High quality teaching of PE.
- Bespoke delivery: You decide year group/teacher to support/structure of programme.
- Ongoing CPD for teachers through co-delivery.
- Ongoing support with assessment and planning.
- Completed assessments at end of each unit of work demonstrating pupil progress.

What are the benefits of this training?

- Specialist support for teachers identified by you in your school to promote learning.
- Teachers to work in a supportive manner to develop planning, teaching and use of assessment for monitoring pupil progress.
- Teachers develop their understanding of National Curriculum and areas of activity.
- Teachers develop their confidence to teach effective PE lessons gaining practical activities and ideas for differentiation and ensuring pupil progress.
- All classes will receive assessments demonstrating progress.

N.B. It is highly recommended that the PE specialist works alongside the primary school teacher so that this work is sustainable for the future.

King David School

“Year 5 teacher was highly impressed with specialist teacher and the lessons”

St Albans Ofsted 2013

“Assessments show that pupils who are supported by a Physical Education Specialist from the local Secondary school make particularly good progress”

All schools who sign into option 3 will also receive support from a specialist PE teacher during an Ofsted inspection

A specialist PE teacher will be present on the day(s) of the inspection to support with teacher planning, speak to Ofsted inspectors about the programme or to discuss pupil progress over time.

DEVELOPING AND SUSTAINING OUTSTANDING
LEADERSHIP, TEACHING & LEARNING IN PE



OPTION
2

INCLUDING:

OPTION 1- Enhanced School Sport and Physical Activity Programme



RAISING ACHIEVEMENT IN PE THROUGH WHOLE SCHOOL CPD

Teaching PE can be both challenging and exciting. The whole school training is designed to help those new to teaching and more experienced teachers to deliver lessons that will engage all pupils to achieve in PE. Teachers will receive training on how to plan exciting lessons, monitor pupil achievement and demonstrate pupil progress within lessons and over time.

What support your school will receive?

1 day CPD hosted at your school

or

2 Twilights

What are the benefits of this training?

- A whole school approach to raising achievement in PE.
- Improved understanding of how to structure and deliver PE lessons.
- Learn how to plan lessons from a range of starter activities and develop teaching strategies for differentiation, vigour, engagement and pace.
- Increased understanding of assessment for learning to be able to demonstrate progress for all pupils.
- Practical ideas for lessons through a bespoke activity focus e.g. gymnastics or dance.

Ofsted 2015

“Teachers value the continuing professional development provided by the school. It is having a positive impact on their teaching and pupils’ learning. Teaching is consistently strong across the school or, where it is not, it is improving rapidly. Highly focused professional development improves the quality of teaching.”

Average Feedback score of 9/10 for ‘Effectiveness’ for Courses

St Bernard’s Primary School

“Great visual prompts/practical ideas that are easy to understand and incorporate within a lesson”

ACHIEVING OUTSTANDING TEACHING AND LEARNING IN PE

These training days are designed to allow teachers to gain knowledge and skills to improve their understanding of specific activities to enable pupils to benefit from high quality PE. Teachers will gain knowledge of the National Curriculum in PE to plan progressive lessons that engage and challenge pupils. Teachers will use assessment as part of the learning process to diagnose learner's needs and plan how to help their pupils make progress

What support/workshops your school will receive?

Each training day will look at achieving the following outcomes:

- Practical strategies and approaches for effective teaching and learning.
- The use of core tasks as a vehicle to raise achievement.
- Practical activities and ideas for differentiation.
- Planning and evaluating lessons.

What are the benefits of this training?

- Develop a secure knowledge and understanding of the National Curriculum and related pedagogy including the contribution that PE can have across the whole school.
- Plan for progression across the age and ability range of year groups, designing effective learning sequences within lessons and across a series of lessons informed by secure subject/curriculum knowledge.
- Review the effectiveness of their teaching and its impact on learners' progress, and be able to use strategies to adapt where necessary.

Average Feedback score of 9/10 for 'Development of Ideas and Understanding' for 2015/16 Courses

National Curriculum Focus Areas

Gymnastics	1 Day
Swimming	2 Days
Dance	1 Day
Games	1 Day
Athletics	1 Day
Early Years	1 Day

Ofsted 2014

"Schools should monitor the impact of professional development to ensure a lasting legacy of consistently good teaching of PE"

King David Primary School

"Facilitation was positive, enthusiastic and motivated us to go back to school and deliver outstanding lessons"

OUTSTANDING PEDAGOGY FOR NEWLY QUALIFIED TEACHERS IN PE

This 2 day course is designed to support NQTs and teachers in their second and third year of teaching in developing their delivery of PE. During this programme, teachers will be supported in developing a secure knowledge of the PE curriculum to plan progressive lessons that engage and challenge pupils. They will be given strategies for ensuring effective learning through differentiation and pace. Both days will feature a variety of practical activities designed to help participants develop their practice and teach effective lessons.

What support will your staff receive?

Day 1: Physical Literacy through games

- The use of core tasks to ensure pupil progress.
- Principles around warming up and practical ideas for warm ups.
- Practical games activities and ideas for differentiation.
- Plan a lesson - teach a lesson - review the lesson.

Hall Green Primary School
“Excellent-great resources used. Motivating and enthusiastic tutor. Great mix of practical and theory”

Day 2: Teaching Gymnastics (morning)

- Practical strategies and approaches for effective teaching and learning.
- The use of core tasks to ensure pupils progress.
- Practical gymnastic activities and ideas for differentiation.
- Planning and evaluating a lesson.

Hollywood Primary School
“I will now be more confident in planning affective lessons and assessing pupil progress”

Day 2: Teaching Dance (afternoon)

- Practical strategies and approaches for effective teaching and learning.
- The use of core tasks to ensure pupils progress.
- Practical dance activities and ideas for differentiation.
- Planning and evaluating a lesson.

Colmore Infant School
“Well organised and it was really useful to have the chance to learn and experience new skills and ideas and then to have the chance to apply them”

What are the benefits of this training?

- Teachers will improve their ability to evaluate their performance and be committed to improving their practice through appropriate professional development.
- Develop a secure knowledge and understanding of the National Curriculum and related pedagogy including the contribution that PE can have across the whole school.
- Plan for progression across the age and ability range they teach, designing effective learning sequences within lessons and across a series of lessons informed by secure subject/curriculum knowledge.
- Review the effectiveness of their teaching and its impact on learners’ progress, attainment and well being, refining their approaches where necessary.

Ofsted 2015

“Inspectors must assess the effectiveness of the support and professional development put in place for NQTs and other teachers who are in the early stages of their careers.”

ONE TO ONE STAFF COACHING TO MODEL EFFECTIVE PE LESSONS

This programme is designed for a specialist PE teacher to work alongside a teacher or small group of teachers to plan a unit of work in specific activity. Coaching will support teachers during the planning process to model engaging lessons and support pupil achievement. Effective coaching can help build confidence for teachers to deliver outstanding lessons and to be able to demonstrate pupil progress within a lesson and over time.

What support your school will receive?

Up to two days of flexible support where a specialist PE teacher will be based in the primary school to work with teachers who specifically need support with planning and practical ideas.

The school may split time over four half day sessions.

Example of support:

- 1 hour - Planning time alongside specialist PE teacher
- 1 hour - Delivery time alongside specialist PE teacher
- 1 hour - Lesson evaluation and planning for next lesson

What are the benefits of this training?

- Specialist support for teachers identified by you in your school to support lesson planning and delivery.
- Access to resources, teaching methods and practical ideas.
- Allows teachers to gain one to one support to develop understanding of assessment and to be able to plan for and monitor pupil progress.
- Increased staff confidence in PE delivery e.g. gymnastics and dance.
- Receive key feedback from a specialist PE teacher on effective planning and teaching.

St Bernard's Primary School

"The one to one provision of the programme is first class. As a vital component of sustainability in empowering teachers, use of sport premium funding in this way is essential for us. Two of our teachers at St. Bernard's have improved their own practice, and are now disseminating the training they received to other colleagues, which has significantly improved the teaching and learning of gymnastics across key stage 1."

Ofsted 2014

"Professional development is more effective when staff training allowed teachers to teach alongside specialists"

Grendon Primary School

"Really knowledgeable and provided great expertise. Made it relevant to me and my school"

TRAINING AND SUPPORT FOR PE COORDINATORS

This programme is designed for teachers who have a direct responsibility for coordinating PE and sport across the school and are looking to support staff to develop their understanding of effective teaching of PE and organisation of school sport.

What support/workshops your school will receive?

3 days of training/support which will include the following key areas:

- Analyse strengths and areas for development within their existing curriculum maps and schemes of work.
- Analyse and review PE policies.
- Supporting character building of pupils through PE and sport.
- Staff audits and supporting staff through appropriate CPD.
- School Games and PE and Sport Premium updates.
- Demonstrating progress over time within and beyond the classroom.
- Systems and processes for managing and using data to support and evidence pupil progress.
- What are Ofsted looking for?
- Enhancing PE co-ordinator knowledge to support staff (practical sessions).
- Coaching staff to outstanding PE lessons.
- Organisation and provision of annual school sports days.
- Lesson observations, learning walks and effective feedback.
- Collating evidence of impact.
- Analyse curriculum maps and schemes of work to identify strategies for improvement.
- Updating and reviewing development plans to identify and close gaps in PE and sport.
- Raising the profile of PE and school sport across the school and its wider community through social media and the school website.

What are the benefits of this training?

- Understanding the importance and role of the PE co-ordinator.
- Have the knowledge and understanding to develop a broad and balanced PE and sport provision that provides for all pupils.
- To gain the confidence and ability to support all staff with their planning, teaching and monitoring to raise achievement in PE.
- To know what is required to prepare your school for the rigour of an Ofsted inspection in PE and sport.

Ofsted 2015

“Staff reflect on and debate the way they teach. They feel deeply involved in their own professional development. Leaders have created a climate in which teachers are motivated and trusted to take risks and innovate in ways that are right for their pupils.”

Ofsted 2014

“Schools should ensure that their strategic plans for using new funding include clear, measurable targets for improvement”

“Schools should clearly show how school leaders will evaluate the impact that the premium is having on improving PE and sports provision”

Oasis Academy

“Very informative and it helped provide a great chance to share great practice”

BESPOKE SUPPORT TO QUALITY ASSURE YOUR CLASSROOM PROVISION

A specialist PE teacher will come into your school to focus on any or all of the five steps to prepare for Ofsted;

1. PE Improvement Plan
2. Improving the Quality of teaching and learning
3. Staff Audits
4. Lesson Planning and Delivery
5. Pupil Progress over time

This support will allow the Primary Head Teacher or PE Co-ordinator to quality assure their PE provision to maximise impact and ensure that areas for development are prioritised.

What support will your school receive?

- Three, one hour consultant visits from a PE specialist.
- Bespoke approach to monitor the quality of PE provision and collate effective evidence.
- The primary school can decide on the level of scrutiny of the review.

What are the benefits of this training?

- Primary school to develop sufficient evidence for all five focus areas.
- Primary school to be aware of developments in preparation for Ofsted inspection.
- Primary school to have a clear understanding of the five focus areas and types of evidence to demonstrate impact.

Ofsted 2014

“Schools should regularly monitor the work of specialist PE teachers to ensure that their teaching is consistently good”

Bournville Junior School

“The 1:1 support was really useful, I needed assurance that I was heading in the right direction with P.E in my school. Mike helped to make things much clearer in my mind.”

ENHANCED SCHOOL SPORT AND
PHYSICAL ACTIVITY PROGRAMME



OPTION
1

INCREASING PHYSICAL ACTIVITY LEVELS AMONGST PUPILS, TEACHING STAFF AND PARENTS/CARERS THROUGH WAKE UP, SHAKE UP

Schools have an important role to play in helping their pupils to meet the 60 minute physical activity recommendation. Whether it's by increasing the amount of curricular PE or after-school sport/physical activity opportunities, facilitating 'active playtimes' or supporting active transport initiatives such as walking buses or cycle schemes. Providing a positive experience of sport and physical activity for children in schools can help them to establish healthy habits and a love of being active that will benefit them throughout their lives.

Our mission this year is quite simple – 'Sit less, move more'.

We will be organising training and support for staff within schools to implement and sustain a 'Wake up, Shake up' programme in 2017-18. 'Wake up, Shake up', is a simple exercise to music programme that encourages pupils, teachers and parents to be physically active for 5-10 minutes at a time and can be delivered in classrooms to individual classes or in the playground/school hall to the whole school. The routines help to wake up the students, better preparing them for the school day.

What support will your school receive?

- Schools will be able to send up to 2 members of staff to 3 x 90 minute twilight training sessions (one per term) during 2017-18.
- Ideas in how to implement and develop a Wake up, Shake up programme in your school.
- High quality official resources (DVDs/CDs) to develop and deliver Wake up, Shake up in your schools.
- An invitation to showcase and share your Wake up, Shake up routines with other schools.

What are the benefits of this training?

- Increased physical activity levels of pupils, teachers and parents.
- Pupils better prepared to start the school day.
- Improved co-ordination (fine and gross motor skills)
- Improved concentration and application to tasks immediately after the brief exercise session.
- Improved behaviour.

PLAYLEADERS

Our primary ‘Playleaders’ programme continues to evolve and develop and has been firmly embedded in many schools. It gives schools access to a high quality programme to support the training and development of year 5 and 6 pupils to become Playleaders within school and seeks to ensure that the programme is supported by lunchtime supervisors/appropriate school staff. Participation in the programme increases the self-confidence, resilience and organisational skills of the Playleaders and also raises the physical activity levels of other young people within the school, particularly within KS1, providing opportunities to achieve the daily 60 minute physical activity target.

We aim to:

- Provide appropriate and high quality training to Year 5 and 6 pupils to be competent and confident Playleaders.
- Provide appropriate resources, lanyards and certificates for pupils.
- Develop confident and competent young leaders with such leadership skills as communication, organisation, motivation and the raising of self-esteem.
- Increase informal physical activity and structured play within primary school playgrounds.
- Support volunteers, lunchtime supervisors and parents to deliver physical activity sessions during out of school hours.

Ofsted SCHOOL INSPECTION HANDBOOK 2015

Outstanding grade descriptor for personal development, behaviour and welfare

“Pupils understand how their education equips them with the behaviours and attitudes necessary for success in their next stage of education, training or employment and for their adult life”.

Impact on young people

- Raising self-esteem, self-confidence and knowledge of leadership in young people.
- Increasing physical activity levels amongst the least active young people in schools, especially KS1.
- Providing opportunities for young people to work with even younger students and developing cohesion within all schools.
- Improved communication, planning and organisational skills.

Impact on whole school

- Increased physical activity levels and opportunities for all pupils to participate in a wide range of fun, playground games and activities.
- Increased whole school standards within PE as a result of high quality school sports sessions being organised.
- Reduce incidences of bad behaviour during lunchtimes.
- Quicker/calmer starts to lessons after lunchtime.
- Raised profile of PE and sport within school.
- Opportunities for young people to develop important skills for life and improve employability.
- Increased confidence and self-esteem of play leaders.

We will:

Provide Playleader training for up to 12 Year 5-6 pupils in every school	6 hours
Provide training to appropriate school staff to support the implementation of the Playleaders programme	3 hours
Provide refresher Playleaders Training Course for up to 12 Year 5-6 pupils	2 hours
Provide appropriate resources and lanyards for Playleaders	1 per pupil
Provide ongoing support (1:1 visits) where appropriate to ensure the Playleader programme is fully embedded in to whole school life and is running efficiently	Ongoing
Provide certificates for Playleaders upon completion of their training	Ongoing
Provide certificates for Playleaders upon completion of a specified number of hours leadership/volunteering within each school	Ongoing

INTER-SCHOOL SPORTS COMPETITIONS/ FESTIVALS

The Bishop Challoner Sport Premium Programme will continue into 2017-18 to motivate and inspire young people from all schools to take part in as many sporting competitions and festivals as possible. Looking to build on the fantastic work of the national School Games and continue the legacy from London 2012, we aim to ensure that all young people are inspired to take up school sport and represent their school in an exciting range of competitions. We hope that this will have a positive impact on school sport and showcase what impact it can have on young people involved in competitive sport.

We continue to develop a comprehensive and diverse competition calendar which offers all schools and young people the chance to participate in a range of fun, exciting and age appropriate competitions. The calendar has been designed to enable schools to compete at inter-school levels, is a celebration of competitive sport and we want young people of all ages, abilities and backgrounds to be involved. Competition has the power to impact on a wide variety of whole school objectives; building confidence, raising self-esteem, developing perseverance, maintaining health and well-being and improving attitudes and behaviour.

We aim to:

- Provide high quality opportunities for a wide range of young people to participate in inter school competitions and festivals.
- Ensure young people are prepared as well as possible to participate in all sports competitions and festivals.
- Develop competitions to ensure that opportunities for young people are inclusive, connected and exciting.
- Provide trophies, medals and certificates for all competitors.

Ofsted SCHOOL INSPECTION HANDBOOK 2015

Outstanding grade descriptor for personal development, behaviour and welfare

“Pupils can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional and mental well-being”.

Impact on young people

- Opportunity to achieve in a wide range of sporting competitions within and beyond school.
- Experience winning and losing in fun, competitive situations and learn how to deal with success and disappointment.
- Opportunities to experiencing leadership through local competitions and festivals.
- Embedding the values of the ‘Spirit of the Games’ through competition.
- Providing an opportunity for young people to experience non-traditional competition and activities.

Impact on whole school

- Accessing, hosting and participating in high quality intra and inter school competitions.
- Raising the profile of the school in the local area.
- Supporting KS2-3 transition.
- Developing a student voice.
- Using sport to raise the ethos across the school.
- Opportunities for young people to meet and compete against a diverse range of people.
- Raising the standards of competitive school sports.

We will:

Organise and deliver an annual inter-school competition/festival calendar to include some curriculum time competitions	Annual
Support implementation and development of intra school competition and house systems in every school	Ongoing
Advocate the cultural component of competitions at all events	All competitions
Liaise with local schools, sports clubs and NGBs of sport to secure the best possible venues and facilities for all competitions	All competitions
Organise an annual inter-school multi skills festivals for all pupils in Years 1-2, to include transport and facility hire	1 x year 1 1 x year 2
Organise and deliver a range of inter-school competitions/festivals for Years 3 and 4	Various
Organise and deliver a range of inter-school competition/festivals for Years 5 and 6	Various
Organise and deliver a range of non 'School Games' competitions in appropriate sports as chosen by schools, e.g. dance, swimming and girls football	Up to 6 sports
Provide medals, trophies and certificates for pupils for all level 2 competitions and the multi skills festivals	All Level 2 competitions

ADDITIONAL SUPPORT OFFERED FOR 2017-18

TEACHING AND LEARNING PROVISION WITH A PE SPECIALIST

Bishop Challoner Catholic College can provide additional support for high quality PE delivered by a specialist PE teacher to work alongside your teaching staff.

Costs are £1100 for an extra 1 hour per week throughout the year or £2000 for an extra 2 hours per week.

RAISING ACHIEVEMENT IN PE THROUGH BESPOKE WHOLE SCHOOL PROFESSIONAL DEVELOPMENT

We can also support schools who wish to provide further whole school twilights for staff in any national curriculum area, such as gymnastics or dance.

Costs are £50 for each 1 hour additional whole school professional development twilight.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR LUNCHTIME/MIDDAY SUPERVISORS

To support and encourage young people to be physically active, it is vital that there are enthusiastic, well motivated and trained lunchtime/midday supervisors who can support all pupils to increase their activity levels and to offer them further opportunities for either formal or informal play during school break times. Encouraging inactive pupils to take up physical activity in any form, ranging from skipping, to walking, to dancing, to climbing, to team sport can have a hugely beneficial effect on pupils' attainment, achievement, behaviour and self-confidence. All pupils should be offered a wide range of opportunities to be physically active within and beyond the classroom.

What support will your school receive?

- Schools will be able to send up to 6 lunchtime/midday supervisors to a 2.5 hour training session during 2017-18.
- Ideas and resources to support the effective use and deployment of lunchtime/midday supervisors within your school.
- A follow up visit and meeting to observe, discuss and review the effectiveness of the lunchtime/midday supervisors.

What are the benefits of this training?

- Increased physical activity levels of pupils.
- Improved relationships between pupils and lunchtime/midday supervisors.
- Increased confidence of lunchtime/midday supervisors to fulfil their role.
- Developing a culture of vibrant, active, fun and safe playground activities.
- Supporting lunchtime/midday supervisors to know what to do to improve pupil's behaviour.
- Sharing the skills needed to deal calmly and assertively with challenging behaviour.
- Increased emphasis on the essential role lunchtime/midday supervisors play in safeguarding children, and the ways they should do this.

Costs are £300.00 per school.

Our Lady of Lourdes 2014

"You've made a very positive impact upon PE from the children's perspective - their enjoyment, attitude and skills development have all improved. Staff have commented many times how inventive and engaging you've been with the children"

St Dunstan's Catholic Primary School Ofsted 2014

"The extra funding available to promote physical education and sporting opportunities is used well. The school has a very strong relationship with a local secondary school. This aims to develop sporting experiences and skills and has resulted in pupils having good access to a wide range of activities. There has also been a good level of training for teachers and they say this has made them feel more confident about teaching sports skills"

Dame Ellen Pinsent Ofsted 2013

"Close Partnerships with a school with a sports specialism is used to train and develop staff and this is thoroughly evaluated. Staff confidence in sports teaching is already improving."

Ofsted SCHOOL INSPECTION HANDBOOK 2015

"Governors systematically challenge senior leaders so that the effective deployment of staff and resources, including the primary PE and sport premium secures excellent outcomes for pupils."

BISHOP CHALLONER CATHOLIC COLLEGE



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