

Sports Premium Impact Report 2016-17

Initiative: Primary PE & Sports Premium Funding

Vision: Dame Ellen hope that ALL children will leave the school physically literate and with the knowledge, skills and motivation necessary to lead healthy, active lifestyles. We would also like to instil a love for physical activity and sport within our children. We hope that the children continue with this passion and enthusiasm for lifelong sporting participation in their futures.

Sports Premium Funding Objective at Dame Ellen: to achieve self-sustaining improvement in PE and sport across the school. We aim to engage children in physical activity and healthy active lifestyles. As a school we are taking the time to improve the teaching, confidence and subject knowledge of our teachers as well as raising the profile of PE and competitive school sports.

As a school we have chosen to spend a large proportion of our money on the Bishop Challoner Primary Programme as well as our in-house sports coach for extra lunchtime physical activity opportunities. Below outlines the different aspects that we have developed and the massive impact that this has had to our staff and children. The funding has enabled us, as a school, to improve in many areas of PE and school sport ensuring sustainability for our future.

Initiative	Measured by	Impact
Staff CPD Opportunities	Teacher voice Lesson Observations Planning Data	<ul style="list-style-type: none"> ✓ Each class team has experienced half a term of coaching from our Specialist PE Teacher. They have had the opportunity to observe, gather ideas, have input and Team Teach with the specialist. ✓ A range of staff members from across the school have received CPD in all aspects of PE. ✓ Teachers, TAs and HLTAs have all benefitted from this CPD and have been able to apply their knowledge and enthusiasm to the children that they teach. ✓ Our NQTs have received specialist 3 day training across all aspects of PE with both theory and practical during the year through the partnership. ✓ Subject co-ordinator has attended termly networking briefings, keeping up to date with new information and current initiatives. ✓ Subject co-ordinator has also attend

		committee meetings to implement a partnership 'sit less, move more' day across the schools which is planned for the summer term 2017.
Developing teaching	<p>Verbal feedback</p> <p>Lesson observations</p> <p>Team Teaching</p> <p>Specialist Teacher Feedback</p> <p>Termly data</p>	<ul style="list-style-type: none"> ✓ This year each class teacher has decided on the area of PE they have wanted to develop with the support of the Specialist teacher ✓ Teachers have chosen to teach either alternative lessons with the specialist or to observe, team teach and then teach unsupported and receive feedback to work on. ✓ Feedback from staff has been incredibly positive and confidence is improving for all staff. Feedback from the specialist was equally positive and he commented on the positive attitudes and increased confidence from all staff regardless of their experience from NQTs to more senior members of profession. ✓ All lessons observed between the subject co-ordinator and specialist have been good or outstanding.
Developing Learning	<p>Verbal feedback from teachers</p> <p>Assessments and data</p> <p>Lesson observations</p> <p>Monitoring of PE planning throughout the year.</p>	<ul style="list-style-type: none"> ✓ Our children receive the two hours of timetabled PE per week as well as a range of extra sporting activities mainly within curriculum time. ✓ The children are exposed to all aspects of PE including swimming for children in Year 2 and above. ✓ Though the monitoring of planning it is clear that lessons are differentiated and meet the needs of all our children. ✓ Monitoring and analysis of data ensures that children are on track and are meeting their expected and extended targets. ✓ Through lesson observations there is an increase in physical activity and participation during lessons. Clear progress has also been observed with teachers understanding their children's level of ability.

<p>Extra Curricular opportunities</p>	<p>Child participation Children's perceptions</p>	<ul style="list-style-type: none"> ✓ Through the partnership children have had many opportunities to experience different sports on offer. The children have competed in football, cricket, golf, sportshall athletic, multi-skills and para football. ✓ Children have competed against other schools which has impacted their physical ability alongside social skills, confidence and life skills. ✓ Through PE and extra-curricular activities children are developing and demonstrating our whole school values which is very important to us as a school. ✓ Display boards around school promote our teams and sporting efforts. The children enjoy their competitions and in school training and are always proud of their achievements.
<p>Sainsburys School Games</p>	<p>Child views Results Registers of participation</p>	<ul style="list-style-type: none"> ✓ Children have had the opportunity to compete at Level 1, 2 and 3 competitions with much success ✓ Throughout the year, the School Games Organisers have provided opportunities for many pupils to participate in a range of competitive activities with other schools from across the city. Our children successfully competed at the Winter Games winning the bronze medal for Para Football. ✓ Subject co-ordinator entered the criteria for the School Games Kitemark receiving 'Silver' this year compared to 'bronze' the previous 3 years. This shows how we have raised the profile of PE and school sport within our school as well as increasing participation.
<p>Playleaders</p>	<p>Pupil response and participation</p>	<ul style="list-style-type: none"> ✓ The children and staff received playleader training and refresher courses throughout the year. The children then use their skills to help the younger children across the school. This has an impact on all children from the youngest to the oldest developing their physical skills, confidence and leadership skills.

<p>Sports Coach</p>	<p>Children responses</p> <p>Pupil participation</p> <p>Assessments</p>	<ul style="list-style-type: none"> ✓ The Sports Premium Funding has also helped to part fund a sports coach during lunchtimes. ✓ The coach works with a variety of children from across the school with the focus on behaviour, motivation, physical activity and talented sportspersons. ✓ He rotates his sporting activities on a daily basis to engage as many children into sport and physical activity as possible. ✓ The children respond well to him and enjoy their time with him. ✓ This is also contributing the extra time children should be spending on physical activity which is a new initiative and something which schools are now responsible for.
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